



## TIMBERLAND HIGH

1418 Gravel Hill Road  
St. Stephen, SC 29479

**GRADES** 9-12 High School

**ENROLLMENT** 999 Students

**PRINCIPAL** Eugene B. Lemmon 843-567-8110

**SUPERINTENDENT** Dr. J. Chester Floyd 843-899-8600

**BOARD CHAIR** Harriett Dangerfield 843-899-8602

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	7	6	2

#### IMPROVEMENT RATING:

GOOD

#### ADEQUATE YEARLY PROGRESS:

N/A

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Below Average	N/A
<b>2002</b>	Average	Excellent	N/A
<b>2003</b>	Average	Good	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	66.3	52.4	58.9	57.5	54.7	55.5
<b>Passed 2 subtests</b>	14.1	25.0	20.3	20.0	19.6	20.6
<b>Passed 1 subtest</b>	8.6	14.4	13.5	13.1	14.9	14.1
<b>Passed no subtests</b>	11.0	8.2	7.3	9.4	10.9	9.5

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	154	91.6	133	7.5	196	67.3
<b>Gender</b>						
Male	72	90.3	61	9.8	101	58.4
Female	82	92.7	72	5.6	95	76.8
<b>Race or Ethnic Group</b>						
African American	91	89.0	87	1.1	129	65.1
Hispanic	N/A	N/A	0	N/A	0	N/A
White	63	95.2	46	19.6	67	71.6
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	7	0.0	34	20.6
Students without disabilities	154	91.6	126	7.9	162	77.2
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	133	7.5	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	154	91.6	133	7.5	195	67.7
<b>Lunch Status</b>						
Subsidized meals	102	89.2	79	0.0	137	57.7
Full-pay meals	52	96.2	54	18.5	59	89.8

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	7.5	5.9
<b>Seniors who met the SAT requirement</b>	7.5	6.0
<b>Seniors who met the grade point average</b>	57.9	45.4

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 999)				
Retention rate	10.0%	Up from 8.8%	8.3%	7.3%
Attendance rate	93.9%	Down from 94.8%	95.2%	95.5%
Eligible for gifted and talented	0.0%	No change	4.5%	5.1%
With disabilities other than speech	16.2%	Up from 14.2%	13.3%	12.2%
Older than usual for grade	13.0%	Up from 12.9%	13.0%	10.1%
Suspended or expelled	0.0%	Down from 7.3%	2.3%	2.3%
Enrolled in AP/IB programs	4.4%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.9%	Up from 4.6%	4.3%	2.7%
Career/technology students in co-curricular organizations	11.9%	Up from 8.7%	2.2%	3.2%
Enrollment in career/technology center courses	721	Up from 436	309	433
Students participating in worked-based experiences	56.3%	Down from 57.2%	19.4%	26.3%
Career/technology students mastering core competencies	68.9%	Down from 71.0%	70.5%	74.9%
Career/technology completers placed	97.2%	Up from 96.7%	98.0%	99.5%

Teachers (n= 71)				
Teachers with advanced degrees	45.1%	Up from 43.5%	41.4%	51.7%
Continuing contract teachers	70.4%	Down from 78.3%	75.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.5%	Up from 81.0%	81.9%	85.1%
Teacher attendance rate	95.8%	Down from 96.5%	95.5%	95.8%
Average teacher salary	\$38,244	Down 2.0%	\$37,677	\$40,303
Prof. development days/teacher	9.1 days	Down from 10.2 days	10.0 days	10.3 days

School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio	25.2 to 1	Down from 25.7 to 1	25.1 to 1	26.2 to 1
Prime instructional time	88.7%	Down from 90.2%	89.8%	90.1%
Dollars spent per pupil*	\$7,302	Up 31.5%	\$6,446	\$6,279
Percent spent on teacher salaries*	50.8%	Down from 64.6%	53.4%	57.8%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	94.1%	Down from 94.5%	79.6%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Timberland High School has a School Improvement Council that serves as the planning team for the school. Since the establishment of the team, channels of communication have opened to create an atmosphere of support for new ideas. The council is key to such communication and provided significant input for this report.

We have used several initiatives this year to address the needs of our students. The Academy of Learning, Plato, Compass Learning software and homework assistance grants were used to address the needs of students failing two or more courses and/or being below standards on PACT and Exit Exam. We provided after school and peer tutoring for all students having difficulty with any subject. Star Reading and Mathematics are still used as diagnostic tools for all of our students. We continue to offer SAT prep classes and workshops. We purchased additional lap top computers to allow students not enrolled in SAT classes to use the Scholastic SAT software after school and at home and 30 computers to update our CCC laboratories.

With these initiatives in place, Timberland had many successes and a few failures. We were designated a Palmetto Gold winner for gains in last year's report card data. We had a semi-finalist in the National Merit Program and a semi-finalist in the National Beta Club Scholarship Program. We had three Palmetto Fellows. Our SAT Team was a runner-up in the regional contest. We had several students to win first place in DECA State competition. These students competed nationally in Orlando, Florida. Mrs. Meredith Bell, Mr. Scott Connelly, Mrs. Penelope New, and Mrs. Gwendolyn Robinson are now National Board Certified. We had many successes in athletics this year. Our Boys' Varsity Basketball Team won the 3A State Championship this year and the Girls' Varsity Basketball Team was the runner-up in the Lower State Championship. We had a student to be named to the All-State Girls Basketball Team; and one male named the 3A Basketball Player of the Year. Mr. Stewart was named the 3A Basketball Coach of the Year. We won the region in volleyball and football and went to the third round of the play-offs. We were disappointed in the results from this year's Exit Exam. We had 79.3% and 73.6% of our sophomores to pass the reading and mathematics parts of the exam, respectively, better than last year's results.

Timberland will continue to work diligently to become the best school in South Carolina. To enhance this process, we must develop a plan to get our community and parents more involved in school activities, encourage more collaboration among teachers, and increase teacher involvement in extracurricular activities. We welcome this challenge.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

Eugene B. Lemmon, Principal

	Teachers	Students	Parents
<b>Number of surveys returned</b>	60	173	25
<b>Percent satisfied with learning environment</b>	79.7%	65.3%	92.0%
<b>Percent satisfied with social and physical environment</b>	81.4%	70.9%	72.0%
<b>Percent satisfied with home-school relations</b>	44.1%	75.6%	76.0%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.